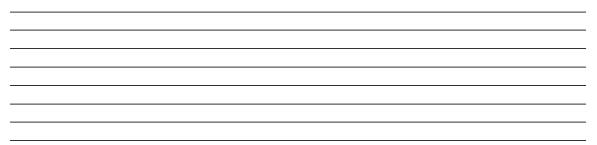
Southern Illinois University Carbondale

Professional Development (PD) & Continuing Education Unit (CEU) Application

1.	Name of activity:
	Date of activity:
	Location of activity:
	Sponsoring unit(s) for activity:
	Contact Name:
	Address:
	Phone:
	Email:
	Person validating participants:

2. Describe the activity.

3. Explain the intended impact on student learning or well-being. List specific learning outcomes.



4. Method of Delivery: (Please check all that apply and, if any "other" indicate what.)

Lecture/Discussion Web pages with course content E-mail Dedicated newsgroup Toll-free telephone line Real time audio/video	On-line chat and discussion Web forum (bulletin/web board) Other computer software Streaming media Document/application sharing Other:
5. If self-paced, time limit for completion:	WeeksMonths

6. For Professional Development hours ONLY:

Write a statement showing the **relationship** between the content of the PD activity, specific relevant standard(s), and at least **one** of the following criteria established for PD activities:

- □ Engages participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being: <u>or</u>
- \Box Aligns to the licensee's performance (evaluation); or
- \Box Includes outcomes that relate to student growth or district improvement; <u>or</u>
- \Box Aligns to State-approved standards; <u>or</u>
- \Box Are college courses.

Identify any of the following criteria that apply to this PD activity:

- □ Increases the knowledge and skills of school and district leaders who guide continuous professional development; or
- \Box Improves the learning of students; or
- □ Deepens educator's content knowledge; or
- Uses learning strategies appropriate to the intended goals; or
- Organizes adults into learning communities whose goals are aligned with those of the school and district; or
- Provides educators with research-based instructional strategies to assist students in meeting rigorous academic standards; or
- □ Prepares educators to appropriately use various types of classroom assessments; or
- □ Provides educators with the knowledge and skills to collaborate; or
- □ Prepared educators to apply research to decision-making.

Identify the professional development standards to which the PD activity aligns:

- □ Learning Communities- committed to continuous improvement, collective responsibility, and goal alignment.
- □ Leadership- skillful leaders who develop capacity, advocate, and create support systems for professional learning.
- □ Resources- requires prioritizing, monitoring, and coordinating resources for educator learning.
- □ Data- uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.
- □ Learning Designs- integrates theories, research, and models of human learning to achieve its intended outcomes.
- □ Implementation- applies research on change and sustains support for implementation of professional learning for long-term change.
- Outcomes- aligns its outcomes with educator performance and student curriculum standards.
- 7. Criteria for Determining Satisfactory Completion in Awarding CEUs:

*Please attach supporting materials (i.e. conference program, outline, etc.)

All requirements have been met and approval is he	icoy recommended.
Conference Coordinator	Date
Sponsor's Representative (if applicable)	Date
Approval granted for Professional Develop Education units.	pment units orContinuing
Assistant Director, Conference and Scheduling Servic	ces Date